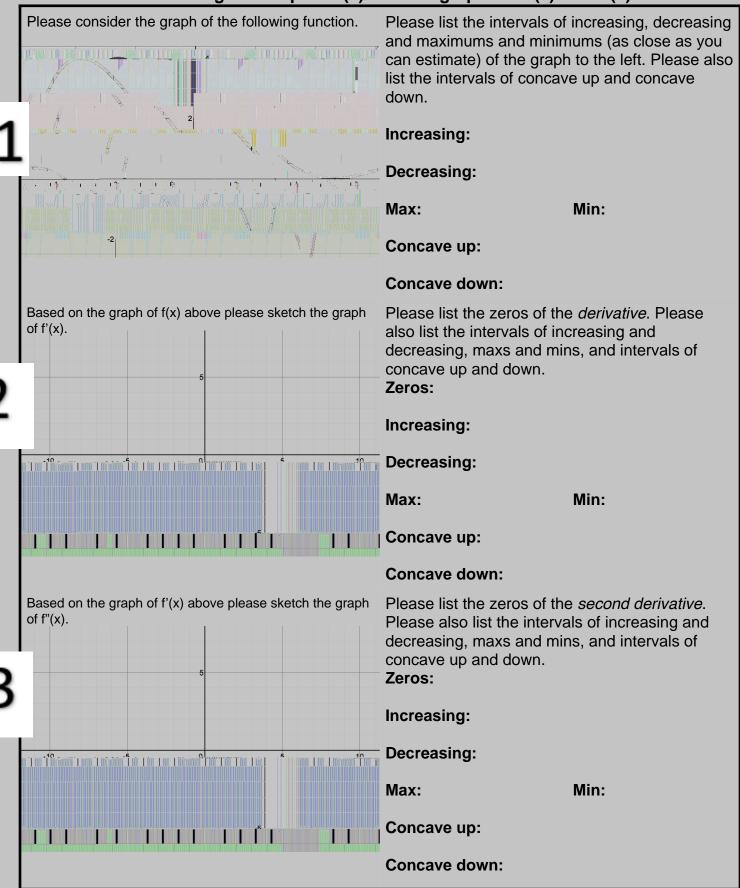
Calculus Honors Course Distance Learning Packet

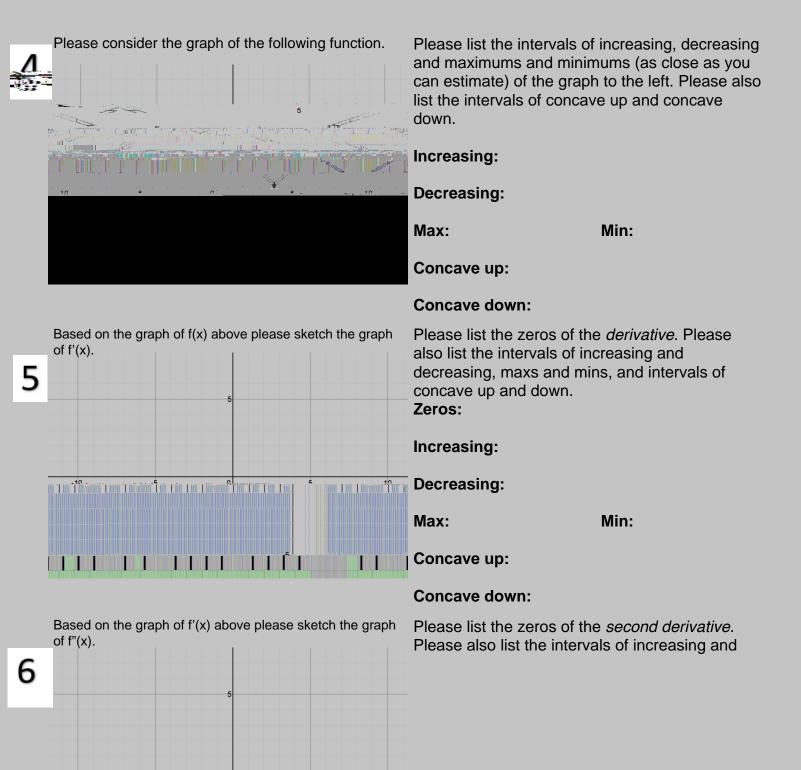
Teacher:	Teacher's Email:		School:	School:		
Virtual Office Hours:	C	onference Call Dial-in Number:	Dial-i	Dial-in Access Code		
Online Meeting URL:	0	nline Meeting ID:				
April 13	April 14	April 15	April 16	April 17		
Standard:						

Learning Tasks:

Connecting the Graph of f(x) with the graphs of f'(x) and f"(x)



Please describe any patterns you notice among the function, first, and second derivative.



NAME I DUC I DUCTOR

Connecting the Graph of f(x) with the graphs of f'(x) and f''(x)

Follow up questions: Please answer the following using complete sentences and precise mathematical language where appropriate.

 What do the zeros of the derivative appear to represent in regards to the original function? 	2. What do the zeros of the second derivative appear to represent?
3. When the first derivative is above/below the x- axis, what does that appear to represent in the original function?	4. When the first derivative is increasing/ decreasing, what does that appear to represent in regards to the original function?
5. When the second derivative is above/below the x-axis, what does that appear to represent in the original function?	6. What does an extrema of the first derivative appear to represent in the original function?
7. Consider the second derivative value at a critical point. How does the sign of this value appear to connect to the extrema in the original function?	8. If I told you the second derivative was always positive, what could you infer about the original function? Always negative? Zero?

9. Please summarize what the first and second derivative tell us about the original function.



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